

# The Messy Magpie: Activity Plan 4

## Reading Skill:

1b Identify and explain key aspects of fiction and non-fiction, such as characters, titles and information.

I can talk about the main characters, events and language used in the story.

## Vocabulary and Key Phrases:

Characters, dilemma, resolution, title, description, language, events, review.

**Prior Learning:** Children will have completed reading the book in the previous session.

**Reading Task:** Children will have the opportunity to discuss the book they have read, flicking between the pages.

## Reading Questions

Where is this story set?

Is there a dilemma in this story? What is it?

How is the dilemma resolved?

Can you think of a different way that the dilemma could have been resolved?

How does the story end?

What is the message of the story?

Do you like the way the story is told in rhyme? Explain your reasons.

What effective describing words or phrases can you find in the story?

What is your favourite part of the story? Explain your reasons.

## Deeper Reading:

Is Morris a good or a bad character? How do you know?

## Related Activities

**Punctuation and Grammar:** Children complete the [Adding -ed Activity Sheet](#).

**Challenge!** Children write their own sentences about 'The Messy Magpie'. The sentences should include verbs with -ed on the end.

**Phonics:** Children play [The /igh/ Sound Family Game](#) in pairs. They may find the [Words with the /igh/ Sound Ideas Sheet](#) helpful when playing the game.

**Challenge!** Children try to put each word that they say into a sentence that is linked to the story of 'The Messy Magpie'.

**Comprehension:** Children complete the [What Happened in the Story? Activity Sheet](#).

**Challenge!** Children write their own clues for a word linked to 'The Messy Magpie' and ask a friend to work out the answer.

**Vocabulary:** Children complete the [Verbs Activity Sheet](#).

**Challenge!** Children write sentences with some of these verbs from the story: appeared, reused, realised, arrived, adored, vowed.

**Act:** Children work in pairs to use [The Messy Magpie Stick Puppets](#) to act out the story.

**Challenge!** Children use the puppets to act out what they think could happen next in a new story about Morris and his friends. ✓

**Review:** Children complete the [Book Review Activity Sheet](#).

**Challenge!** Children say whether or not they would recommend this book to a friend and give their reasons.